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THE UNIVERSITY OF DAYTON

The Future of Higher Education—

**IT'S UP TO
YOU
ALUMNI**

a special issue for your study

ALUMNI

JUNE, 1960

LETTERS

THE COED

... I wish to congratulate you on your special issue of The UD ALUMNUS dedicated to 25 years of coeducation at the University of Dayton ... I consider it truly an honor to have been featured in such a memorable edition ...

Dr. Mary Jo Huth '50
South Bend, Ind.

... Congratulations on your coed issue of The ALUMNUS! Miss Whetro certainly should share any laurels for the publication, too ... The ALUMNUS is fine and a credit to the University. I look forward to each issue ...

Diane Cross Winter '57
San Bernardino, Calif.

... We much enjoyed the special coed issue of the U. of Dayton ALUMNUS. Could we note it in (our magazine) PRIDE?

Susan Hanna
Washington, D.C.
American College Public Relations Assn.

... What a splendid literary work Dean Whetro created! Her story of growth and expansion in the Women's College at UD is a wonderful report told in a masterful way. Congratulations.

Sister Marie St. Eleanor, S.N.D.
Columbus, Ohio

• Sister Marie, as readers of The ALUMNUS are aware, is the original dean of women at UD.

Dear Miss Whetro:

I have just finished reading the last issue of The ALUMNUS in which the coeducational aspects of the University were

described. I feel that you and your staff have done an outstanding job in the field of coeducational training. The issue is one of the finest I have seen and it should bring great credit on the University ...

Joseph E. Stermer '31
Detroit, Mich.

Dear Miss Whetro:

... I could not help but wonder that the issue of The ALUMNUS devoted to the coed should so lightly dismiss the educational status of coeducation at our Alma Mater. If it is true that the young lady's appearance on the cover of Glamour magazine "gave the University of Dayton its finest recognition," then Patricia Vance and John Powers should run UD. If I have received the impression that the intellect of the woman even at UD is in second place, it is partly due to the fact that "The Woman As An Intellectual" comes after the "Two National Glamour Queens."

With you, I stand firmly convinced that coeducation at UD has value ... The dean of women is somebody worthy of all the greatness not only of coeducation at UD, but learning in its total picture ...

Anton K. Dekom '50
Chicago, Ill.

Dear Miss Whetro:

Last Saturday I received a copy of a "special issue of the University of Dayton ALUMNUS" from a friend. On reading the article on page 12—and being the mother of Elinor Robins—I thought maybe for the record the school would be interested in her activities since she left Dayton.

THE COED



A SPECIAL ISSUE* OF THE UNIVERSITY OF DAYTON *alumnus*

*MARCH 1960

We were transferred from Dayton to Chicago in October, 1939. But Elinor stayed on in Dayton, transferring to Northwestern University later. In her junior year, she got a scholarship from Delta Delta to the University of Tennessee, where she spent her senior year. In January, 1941, she got married and went to New York to live. A couple of years later her husband went into the Navy and was gone four years. While in New York she took a course at John Robert Powers School and was placed from there as a model for Hattie Carnegie. She stayed there six months, then came on to Indianapolis to be with us while her husband was overseas. While here she had a job with the William Block Co. as fashion coordinator. When her husband returned from overseas, they moved to Chicago where Elinor got a job with the Charles A. Stevens Co. on State Street as fashion coordinator. Subsequently she became the fashion promotion director for the store, a position she had for eight years. She gave up her job in May, 1958, and became a mother on August 30, 1958, after being married 18 years. She has a young son and now spends her time being a mother and homemaker. She's very happy, lives with her husband and son in Chicago, and—I may add—is still charming and lovely to look on. She hasn't changed very much. I'd like to say too: her father was not in the Air Force, as The ALUMNUS said, but was connected with the William S. Scull Co. on Third Street as a sales executive. Before I married him he was a world traveler and a close friend of Jack London—having spent six months one time cruising with Mr. London on his yacht, "The Sea Witch." Elinor's name and address: Mrs. Chester L. Riedemann, 7147 South Cyril Court, 3D, Chicago 49, Ill.

Mrs. Fred T. Robins
Indianapolis, Indiana

THE UNIVERSITY OF DAYTON

alumnus

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A special message to alumni

On this and the next page is some food for thought presented as a foreword to the special supplement in this issue on the *Alumnus/a*. Every University of Dayton

Alumnus/a is urged to digest both the personal and the general messages contained herein—and to act accordingly.

The results of the annual Alumni Fund campaigns to date:

| YEAR | NO. SOLICITED | NO. WHO GAVE | AMOUNT GIVEN | PER CENT PARTICIPATION |
|---|-----------------|--|---|------------------------|
| 1952-1953 | 5,049 | 1,244 | \$ 37,897.45 | 25 |
| 1953-1954 | 5,385 | 1,099 | 32,572.37 | 20 |
| 1954-1955 | 5,559 | 921 | 59,511.68 | 18 |
| 1957-1958 | 4,000 | 353 (exclusive of those paying on Building Fund Pledges) | 8,344.00 | 9 |
| 1958-1959 | 6,000 | 2,515 | 54,859.21 | 41 |
| 1959-1960 | 7,000 (approx.) | 2,255 (incomplete) | 45,000.00 (incomplete) | 36 (incomplete) |
| 1956-1959 | 5,623 | 2,019 | 366,802.56 (paid in 1956-57) 78,788.55 (paid in 1957-58) 78,917.64 (paid in 1958-59) | 36 |
| BUILDING FUND three-year pledges: (at the end of 1959, about \$29,000 was still due on these pledges) | | | | |

FACTS

Prior to 1952-53, UD alumni were asked each year to make a dues payment of \$5 for membership in the Alumni Association.

In 1952-53, dues were abolished in favor of the annual Alumni Fund as it is now in operation. The amount of each one's gift is left to his own determination.

The annual Alumni Fund, after three years of operation, was suspended in 1955-56 in view of the plans for a three-year pledge to be proposed to alumni on the Building Fund campaign of 1956.

The annual Alumni Fund was resumed again in 1957-58 with a mail appeal to those who had not contributed to the Building Fund and to those who became alumni only after the campaign of 1956.

FIGURES

A check of the above figures shows that since the beginning of the Annual Alumni Fund Drives in 1952, Alumni have contributed more than \$700,000 to the University. This includes the gifts to the Building Fund of 1956.

Since the annual drive was directed each year to all Alumni on our mailing list, approximately 39,000 individual appeals are represented in the \$700,000 total—an average of about \$18 per year per *Alumnus*. However, the number of contributions received in these years from the 39,000 appeals was 11,350 and the average gift of each contributor came to about \$63 (these gifts ranged all the way from \$1 to \$70,000).

In the 3-year Building Fund period (1956-59), Alumni gave \$584,203—an average per year of \$194,734.

REFLECTIONS

Over the seven-year period covered, the 11,350 contributions out of a possible 39,000 work out to just about 30% participation; as many as 70% of our Alumni gave no help whatsoever.

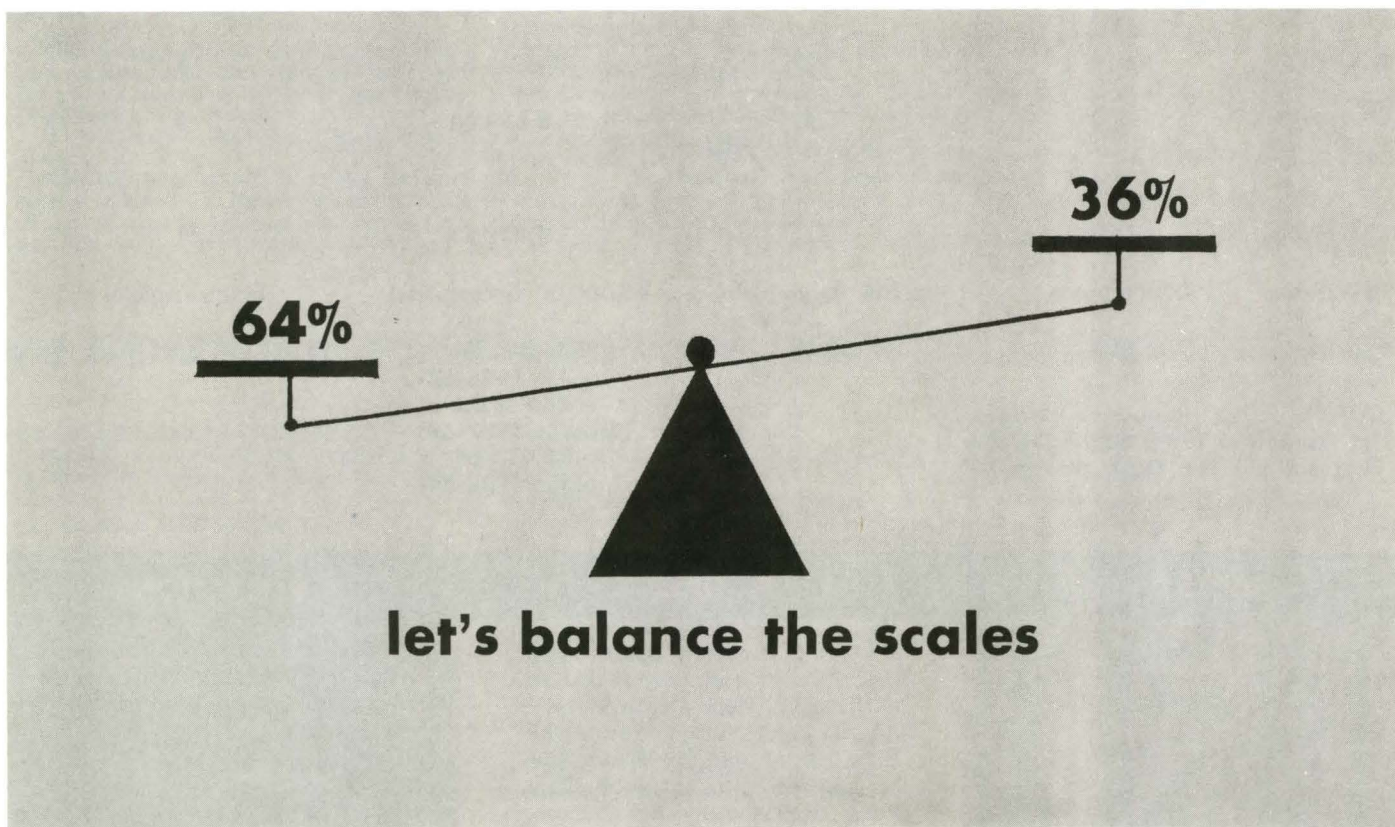
While the amounts listed above become significant over a period of years, figure for yourself the potential results if participation were 50%, 75%, or 100%!

Percentage of participation of Alumni is increasing since the first few years but last year and this year (as indicated by incomplete returns to date), the average size of the contributions is falling down considerably.

Unless we have an exceptional upswing in the number of gifts during the balance of the current year, we will fail to reach our goal of \$75,000. To date, \$43,000 has been pledged and/or paid to the 7th Annual Alumni Fund Campaign which runs to Dec. 1, 1960.

To the 36 per cent who have already given to the seventh annual Alumni Fund:

- The University is most grateful for your support.
- You are one of the 2,219 who have contributed or pledged approximately \$43,000 to date.
- In view of the slow-down in returns to date, we ask you to urge all your alumni friends to send in their gift to the fund.
- If you can increase the size of your pledge or gift, it will certainly help greatly.



To the 64 per cent who have not yet contributed to the seventh annual Alumni Fund:

- The University and your fellow alumni urge you to send in your gift or pledge as soon as possible.
- If you have refused to pledge or give, we ask you to reconsider your decision and mail in your gift.
- Join the growing number of those who give—and help decrease the number who do not give.
- Your gift will be appreciated by all at the University and by your fellow alumni who have already given.
- If no other reason for giving appeals to you, perhaps you might consider at least helping to offset the annual cost to the University of operating the alumni program, which averages about five dollars per alumnus/a.

THE ALUMN^{US}/_A



ALAN BEARDEN, JON BRENNEIS



As student, as
alumna or alumnus: at
both stages, one
of the most important persons
in higher education.

a special report

a Salute....

and a declaration of dependence

THIS IS A SALUTE, an acknowledgment of a partnership, and a declaration of dependence. It is directed to you as an alumnus or alumna. As such, you are one of the most important persons in American education today.

You are important to American education, and to your alma mater, for a variety of reasons, not all of which may be instantly apparent to you.

You are important, first, because you are the principal product of your alma mater—the principal claim she can make to fame. To a degree that few suspect, it is by its alumni that an educational institution is judged. And few yardsticks could more accurately measure an institution's true worth.

You are important to American education, further, because of the support you give to it. Financial support comes immediately to mind: the money that alumni are giving to the schools, colleges, and universities they once



attended has reached an impressive sum, larger than that received from any other source of gifts. It is indispensable.

But the support you give in other forms is impressive and indispensable, also. Alumni push and guide the legislative programs that strengthen the nation's publicly supported educational institutions. They frequently act as academic talent scouts for their alma maters, meeting and talking with the college-bound high school students in their communities. They are among the staunchest defenders of high principles in education—*e.g.*, academic freedom—even when such defense may not be the “popular” posture. The list is long; yet every year alumni are finding ways to extend it.

TO THE HUNDREDS of colleges and universities and secondary schools from which they came, alumni are important in another way—one that has nothing to do with what alumni can do for the institutions them-

selves. Unlike most other forms of human enterprise, educational institutions are not in business for what they themselves can get out of it. They exist so that free people, through education, can keep civilization on the forward move. Those who ultimately do this are their alumni. Thus only through its alumni can a school or a college or a university truly fulfill itself.

Chancellor Samuel B. Gould, of the University of California, put it this way:

“The serious truth of the matter is that you are the distilled essence of the university, for you are its product and the basis for its reputation. If anything lasting is to be achieved by us as a community of scholars, it must in most instances be reflected in *you*. If we are to win intellectual victories or make cultural advances, it must be through *your* good offices and *your* belief in our mission.”

The italics are ours. The mission is yours and ours together.



ROBERT PHILLIPS



Alma Mater . . .

At an alumni-alumnae meeting in Washington, members sing the old school song.

The purpose of this meeting was to introduce the institution to high school boys and girls who, with their parents, were present as the club's guests.

Alumnus + alumnus =

Many people cling to the odd notion that in this case

THE POPULAR VIEW of you, an alumnus or alumna, is a puzzling thing. That the view is highly illogical seems only to add to its popularity. That its elements are highly contradictory seems to bother no one.

Here is the paradox:

Individually you, being an alumnus or alumna, are among the most respected and sought-after of beings. People expect of you (and usually get) leadership or intelligent followership. They appoint you to positions of trust in business and government and stake the nation's very survival on your school- and college-developed abilities.

If you enter politics, your educational pedigree is freely discussed and frequently boasted about, even in precincts where candidates once took pains to conceal any education beyond the sixth grade. In clubs, parent-teacher associations, churches, labor unions, you are considered to be the brains, the backbone, the eyes, the ears, and the neckbone—the latter to be stuck out, for alumni are expected to be intellectually adventurous as well as to exercise other attributes.

But put you in an alumni club, or back on campus for a reunion or homecoming, and the popular respect—yea, awe—turns to chuckles and ho-ho-ho. The esteemed individual, when bunched with other esteemed individuals, becomes in the popular image the subject of quips, a candidate for the funny papers. He is now imagined to be a person whose interests stray no farther than the degree of baldness achieved by his classmates, or the success in marriage and child-bearing achieved by *her* classmates, or the record run up last season by the alma mater's football or field-hockey team. He is addicted to funny hats decorated with his class numerals, she to daisy chainmaking and to recapturing the elusive delights of the junior-class hoop-roll.

If he should encounter his old professor of physics, he is supposedly careful to confine the conversation to reminiscences about the time Joe or Jane Wilkins, with spectacular results, tried to disprove the validity of Newton's third law. To ask the old gentleman about the implications of the latest research concerning anti-matter would be, it is supposed, a most serious breach of the Alumni Reunion Code.

Such a view of organized alumni activity might be dismissed as unworthy of note, but for one disturbing fact: among its most earnest adherents are a surprising number of alumni and alumnae themselves.

Permit us to lay the distorted image to rest, with the aid of the rites conducted by cartoonist Mark Kelley on the following pages. To do so will not necessitate burying the class banner or interring the reunion hat, nor is there a need to disband the homecoming day parade.

The simple truth is that the serious activities of organized alumni far outweigh the frivolities—in about the same proportion as the average citizen's, or unorganized alumnus's, party-going activities are outweighed by his less festive pursuits.

Look, for example, at the activities of the organized alumni of a large and famous state university in the Midwest. The former students of this university are often pictured as football-mad. And there is no denying that, to many of them, there is no more pleasant way of spending an autumn Saturday than witnessing a victory by the home team.

But by far the great bulk of alumni energy on behalf of the old school is invested elsewhere:

- ▶ Every year the alumni association sponsors a recognition dinner to honor outstanding students—those with a scholastic average of 3.5 (B+) or better. This has proved to be a most effective way of showing students that academic prowess is valued above all else by the institution and its alumni.

- ▶ Every year the alumni give five “distinguished teaching awards”—grants of \$1,000 each to professors selected by their peers for outstanding performance in the classroom.

- ▶ An advisory board of alumni prominent in various fields meets regularly to consider the problems of the university: the quality of the course offerings, the caliber of the students, and a variety of other matters. They report directly to the university president, in confidence. Their work has been salutary. When the university's school of architecture lost its accreditation, for example, the efforts of the alumni advisers were invaluable in getting to the root of the trouble and recommending measures by which accreditation could be regained.

- ▶ The efforts of alumni have resulted in the passage of urgently needed, but politically endangered, appropriations by the state legislature.

- ▶ Some 3,000 of the university's alumni act each year as volunteer alumni-fund solicitors, making contacts with 30,000 of the university's former students.

Nor is this a particularly unusual list of alumni accomplishments. The work and thought expended by the alum-

alumni—or does it?

the group somehow differs from the sum of its parts



ELLIOTT ERWITT, MAGNUM

Behind the fun

of organized alumni activity—in clubs, at reunions—lies new seriousness nowadays, and a substantial record of service to American education.

ni of hundreds of schools, colleges, and universities in behalf of their alma maters would make a glowing record, if ever it could be compiled. The alumni of one institution took it upon themselves to survey the federal income-tax laws, as they affected parents' ability to finance their children's education, and then, in a nationwide campaign, pressed for needed reforms. In a score of cities, the alumnae of a women's college annually sell tens of thousands of tulip bulbs for their alma mater's benefit; in eight years they have raised \$80,000, not to mention hundreds of thousands of tulips. Other institutions' alumnae stage house and garden tours, organize used-book sales, sell flocked Christmas trees, sponsor theatrical benefits. Name a worthwhile activity and someone is probably doing it, for faculty salaries or building funds or student scholarships.

Drop in on a reunion or a local alumni-club meeting, and you may well find that the superficial programs of

yore have been replaced by seminars, lectures, laboratory demonstrations, and even week-long short-courses. Visit the local high school during the season when the senior students are applying for admission to college—and trying to find their way through dozens of college catalogues, each describing a campus paradise—and you will find alumni on hand to help the student counselors. Nor are they high-pressure salesmen for their own alma mater and disparagers of everybody else's. Often they can, and do, perform their highest service to prospective students by advising them to apply somewhere else.

THE ACHIEVEMENTS, in short, belie the popular image. And if no one else realizes this, or cares, one group should: the alumni and alumnae themselves. Too many of them may be shying away from a good thing because they think that being an "active" alumnus means wearing a funny hat.

Why they come

DEAN! DEAN WINTERHAVEN!



TO SEE THE OLD DEAN

*And there will be
TURBULENT YEARS!*



FOR AN OUTING

*Here it is, Deans!
MY OLD ROOM!!*



TO RECAPTURE YOUTH

*He was in my class, but
I'm DARNED if I can
remember his name!*



TO RENEW
OLD ACQUAINTANCE

*I JUST HAPPEN to
have your type of
policy with me...*



TO DEVELOP
NEW TERRITORY

TO BRING
THE WORD



received more of it from their alumni than now education's strongest financial rampart



fund. The actual figure last year was 20.9 per cent. Allowing for the inevitable few who are disenchanted with their alma maters' cause,* and for those who spurn all fund solicitations, sometimes with heavy scorn,† and for those whom legitimate reasons prevent from giving financial aid,§ the participation figure is still low.

WHY? Perhaps because the non-participants imagine their institutions to be adequately financed. (Virtually without exception, in both private and tax-supported institutions, this is—sadly—not so.) Perhaps because they believe their small gift—a dollar, or five, or ten—will be insignificant. (Again, most emphatically, not so. Multiply the 5,223,240 alumni who gave nothing to their alma maters last year by as little as one dollar each, and the figure still comes to thousands of additional scholarships for deserving students or substantial pay increases for thousands of teachers who may, at this moment, be debating whether they can afford to continue teaching next year.)

By raising the percentage of participation in alumni fund drives, alumni can materially improve their alma maters' standing. That dramatic increases in participation can be brought about, and quickly, is demonstrated by the case of Wofford College, a small institution in South Carolina. Until several years ago, Wofford received annual gifts from only 12 per cent of its 5,750 alumni. Then Roger Milliken, a textile manufacturer and a Wofford trustee, issued a challenge: for every percentage-point increase over 12 per cent, he'd give \$1,000. After the alumni were finished, Mr. Milliken cheerfully turned over a check for \$62,000. Wofford's alumni had raised their participation in the annual fund to 74.4 per cent—a new national record.

"It was a remarkable performance," observed the American Alumni Council. "Its impact on Wofford will be felt for many years to come."

And what Wofford's alumni could do, your institution's alumni could probably do, too.

* Wrote one alumnus: "I see that Stanford is making great progress. However, I am opposed to progress in any form. Therefore I am not sending you any money."

† A man in Memphis, Tennessee, regularly sent Baylor University a check signed "U. R. Stuck."

§ In her fund reply envelope, a Kansas alumna once sent, without comment, her household bills for the month.

memo: from Wives to Husbands

► Women's colleges, as a group, have had a unique problem in fund-raising—and they wish they knew how to solve it.

The loyalty of their alumnae in contributing money each year—an average of 41.2 per cent took part in 1959—is nearly double the national average for all universities, colleges, junior colleges, and privately supported secondary schools. But the size of the typical gift is often smaller than one might expect.

Why? The alumnae say that while husbands obviously place a high value on the products of the women's colleges, many underestimate the importance of giving women's colleges the same degree of support they accord their own alma maters. This, some guess, is a holdover from the days when higher education for women was regarded as a luxury, while higher education for men was considered a *sine qua non* for business and professional careers.

As a result, again considering the average, women's colleges must continue to cover much of their operating expense from tuition fees. Such fees are generally higher than those charged by men's or coeducational institutions, and the women's colleges are worried about the social and intellectual implications of this fact. They have no desire to be the province solely of children of the well-to-do; higher education for women is no longer a luxury to be reserved to those who can pay heavy fees.

Since contributions to education appear to be one area of family budgets still controlled largely by men, the alumnae hope that husbands will take serious note of the women's colleges' claim to a larger share of it. They may be starting to do so: from 1958 to 1959, the average gift to women's colleges rose 22.4 per cent. But it still trails the average gift to men's colleges, private universities, and professional schools.



ERICH HARTMANN, MAGNUM

for the Public educational institutions, a special kind of service

PUBLICLY SUPPORTED educational institutions owe a special kind of debt to their alumni. Many people imagine that the public institutions have no financial worries, thanks to a steady flow of tax dollars. Yet they actually lead a perilous fiscal existence, dependent upon annual or biennial appropriations by legislatures. More than once, state and municipally supported institutions would have found themselves in serious straits if their alumni had not assumed a role of leadership.

► A state university in New England recently was put in academic jeopardy because the legislature defeated a bill to provide increased salaries for faculty members. Then

the university's "Associate Alumni" took matters into their hands. They brought the facts of political and academic life to the attention of alumni throughout the state, prompting them to write to their representatives in support of higher faculty pay. A compromise bill was passed, and salary increases were granted. Alumni action thus helped ease a crisis which threatened to do serious, perhaps irreparable, damage to the university.

► In a neighboring state, the public university receives only 38.3 per cent of its operating budget from state and federal appropriations. Ninety-one per cent of the university's \$17 million physical plant was provided by pri-

back: The popular view

Charlie? Old Charlie Applegate?



TO PLACE THE FACE

Appearances would indicate that you have risen above your academic standing, Buchalter!



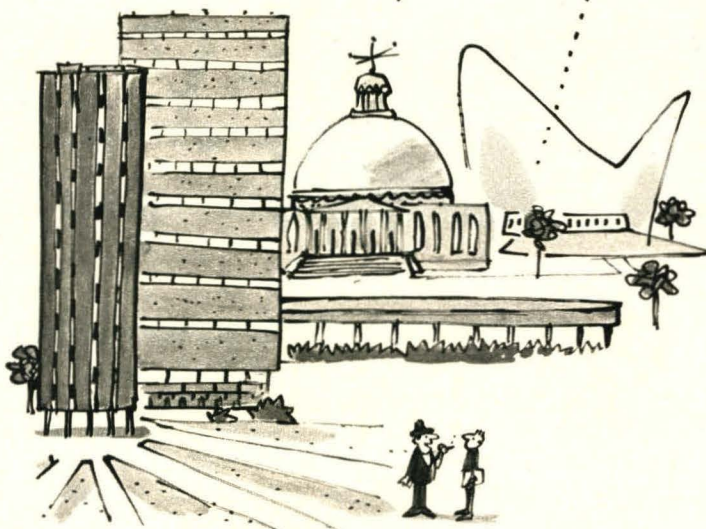
TO IMPRESS THE OLD PROF

He wants to do something for his OLD SCHOOL!



TO CONTRIBUTE MATERIALLY

Which way to MEM HALL, lad?

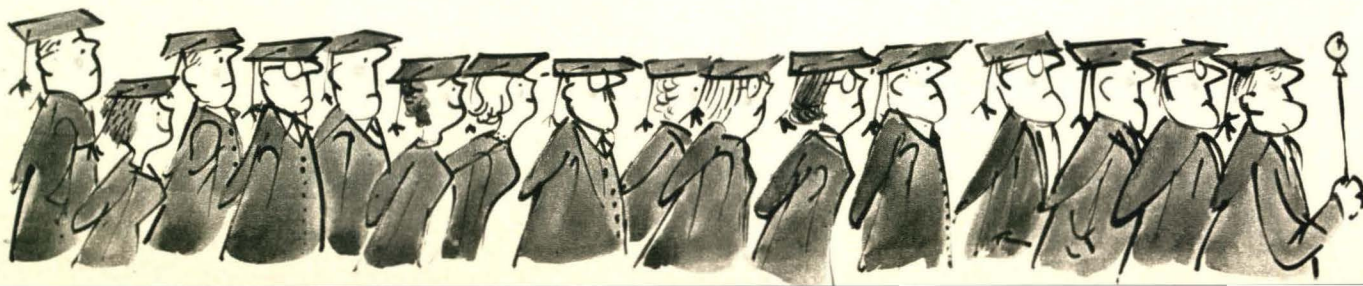


TO FIND MEM HALL

He says he's a FRAT BROTHER of yours!



TO BE A "POOR LITTLE SHEEP" AGAIN



Money!

Last year, educational institutions from any other source of gifts. Alumni support is

WITHOUT THE DOLLARS that their alumni contribute each year, America's privately supported educational institutions would be in serious difficulty today. And the same would be true of the nation's publicly supported institutions, without the support of alumni in legislatures and elections at which appropriations or bond issues are at stake.

For the private institutions, the financial support received from individual alumni often means the difference between an adequate or superior faculty and one that is underpaid and understaffed; between a thriving scholarship program and virtually none at all; between well-equipped laboratories and obsolete, crowded ones. For tax-supported institutions, which in growing numbers are turning to their alumni for direct financial support, such aid makes it possible to give scholarships, grant loans to needy students, build such buildings as student unions, and carry on research for which legislative appropriations do not provide.

To gain an idea of the scope of the support which alumni give—and of how much that is worthwhile in American education depends upon it—consider this statistic, unearthed in a current survey of 1,144 schools, junior colleges, colleges, and universities in the United States and Canada: in just twelve months, alumni gave their alma maters more than \$199 million. They were the largest single source of gifts.

Nor was this the kind of support that is given once, perhaps as the result of a high-pressure fund drive, and never heard of again. Alumni tend to give funds regularly. In the past year, they contributed \$45.5 million, on an *annual gift* basis, to the 1,144 institutions surveyed. To realize that much annual income from investments in blue-chip stocks, the institutions would have needed over 1.2 *billion* more dollars in endowment funds than they actually possessed.

ANNUAL ALUMNI GIVING is not a new phenomenon on the American educational scene (Yale alumni founded the first annual college fund in 1890, and Mount Hermon was the first independent secondary school to do so, in 1903). But not until fairly recently did annual giving become the main element in education's financial survival kit. The development was logical. Big endowments had been affected by inflation. Big private philanthropy, affected by the graduated income and in-

heritance taxes, was no longer able to do the job alone. Yet, with the growth of science and technology and democratic concepts of education, educational budgets had to be increased to keep pace.

Twenty years before Yale's first alumni drive, a professor in New Haven foresaw the possibilities and looked into the minds of alumni everywhere:

"No graduate of the college," he said, "has ever paid in full what it cost the college to educate him. A part of the expense was borne by the funds given by former benefactors of the institution.

"A great many can never pay the debt. A very few can, in their turn, become munificent benefactors. There is a very large number, however, between these two, who can, and would cheerfully, give according to their ability in order that the college might hold the same relative position to future generations which it held to their own."

The first Yale alumni drive, seventy years ago, brought in \$11,015. In 1959 alone, Yale's alumni gave more than \$2 million. Not only at Yale, but at the hundreds of other institutions which have established annual alumni funds in the intervening years, the feeling of indebtedness and the concern for future generations which the Yale professor foresaw have spurred alumni to greater and greater efforts in this enterprise.

AND MONEY FROM ALUMNI is a powerful magnet: it draws more. Not only have more than eighty business corporations, led in 1954 by General Electric, established the happy custom of matching, dollar for dollar, the gifts that their employees (and sometimes their employees' wives) give to their alma maters; alumni giving is also a measure applied by many business men and by philanthropic foundations in determining how productive *their* organizations' gifts to an educational institution are likely to be. Thus alumni giving, as Gordon K. Chalmers, the late president of Kenyon College, described it, is "the very rock on which all other giving must rest. Gifts from outside the family depend largely—sometimes wholly—on the degree of *alumni* support."

The "degree of alumni support" is gauged not by dollars alone. The percentage of alumni who are regular givers is also a key. And here the record is not as dazzling as the dollar figures imply.

Nationwide, only one in five alumni of colleges, universities, and prep schools gives to his annual alumni



The Beneficiaries:

Students on a state-university campus. Alumni support is proving invaluable in maintaining high-quality education at such institutions.

vate funds. Two years ago, graduates of its college of medicine gave \$226,752 for a new medical center—the largest amount given by the alumni of any American medical school that year.

► Several years ago the alumni of six state-supported institutions in a midwestern state rallied support for a \$150 million bond issue for higher education, mental health, and welfare—an issue that required an amendment to the state constitution. Of four amendments on the ballot, it was the only one to pass.

► In another midwestern state, action by an “Alumni Council for Higher Education,” representing eighteen publicly supported institutions, has helped produce a \$13 million increase in operating funds for 1959–61—the most significant increase ever voted for the state’s system of higher education.

SOME ALUMNI ORGANIZATIONS are forbidden to engage in political activity of any kind. The intent is a good one: to keep the organizations out of party politics

and lobbying. But the effect is often to prohibit the alumni from conducting any organized legislative activity in behalf of publicly supported education in their states.

“This is unfair,” said a state-university alumni spokesman recently, “because this kind of activity is neither shady nor unnecessary.

“But the restrictions—most of which I happen to think are nonsense—exist, nevertheless. Even so, individual alumni can make personal contacts with legislators in their home towns, if not at the State Capitol. Above all, in their contacts with fellow citizens—with people who influence public opinion—the alumni of state institutions must support their alma maters to an intense degree. They must make it their business to get straight information and spread it through their circles of influence.

“Since the law forbids us to *organize* such support, every alumnus has to start this work, and continue it, on his own. This isn’t something that most people do naturally—but the education of their own sons and daughters rests on their becoming aroused and doing it.”



a matter of Principle

ANY WORTHWHILE INSTITUTION of higher education, one college president has said, lives "in chronic tension with the society that supports it." Says *The Campus and the State*, a 1959 survey of academic freedom in which that president's words appear: "New ideas always run the risk of offending entrenched interests within the community. If higher education is to be successful in its creative role it must be guaranteed some protection against reprisal. . ."

The peril most frequently is budgetary: the threat of appropriations cuts, if the unpopular ideas are not abandoned; the real or imagined threat of a loss of public—even alumni—sympathy.

Probably the best protection against the danger of reprisals against free institutions of learning is their alumni: alumni who understand the meaning of freedom and give their strong and informed support to matters of educational principle. Sometimes such support is available in abundance and offered with intelligence. Sometimes—almost always because of misconception or failure to be vigilant—it is not.

For example:

► An alumnus of one private college was a regular and heavy donor to the annual alumni fund. He was known to have provided handsomely for his alma mater in his will. But when he questioned his grandson, a student at the old school, he learned that an economics professor not only did not condemn, but actually discussed the necessity for, the national debt. Grandfather threatened to withdraw all support unless the professor ceased uttering such heresy or was fired. (The professor didn't and wasn't. The college is not yet certain where it stands in the gentleman's will.)

► When no students from a certain county managed to meet the requirements for admission to a southwestern university's medical school, the county's angry delegate to the state legislature announced he was "out to get this guy"—the vice president in charge of the university's medical affairs, who had staunchly backed the medical school's admissions committee. The board of trustees of the university, virtually all of whom were alumni, joined other alumni and the local chapter of the American

Association of University Professors to rally successfully to the v.p.'s support.

► When the president of a publicly supported institution recently said he would have to limit the number of students admitted to next fall's freshman class if high academic standards were not to be compromised, some constituent-fearing legislators were wrathful. When the issue was explained to them, alumni backed the president's position—decisively.

► When a number of institutions (joined in December by President Eisenhower) opposed the "disclaimer affidavit" required of students seeking loans under the National Defense Education Act, many citizens—including some alumni—assailed them for their stand against "swearing allegiance to the United States." The fact is, the disclaimer affidavit is *not* an oath of allegiance to the United States (which the Education Act also requires, but which the colleges have *not* opposed). Fortunately, alumni who took the trouble to find out what the affidavit really was apparently outnumbered, by a substantial majority, those who leaped before they looked. Coincidentally or not, most of the institutions opposing the disclaimer affidavit received more money from their alumni during the controversy than ever before in their history.

IN THE FUTURE, as in the past, educational institutions worth their salt will be in the midst of controversy. Such is the nature of higher education: ideas are its merchandise, and ideas new and old are frequently controversial. An educational institution, indeed, may be doing its job badly if it is *not* involved in controversy, at times. If an alumnus never finds himself in disagreement with his alma mater, he has a right to question whether his alma mater is intellectually awake or dozing.

To understand this is to understand the meaning of academic freedom and vitality. And, with such an understanding, an alumnus is equipped to give his highest service to higher education; to give his support to the principles which make higher education free and effectual.

If higher education is to prosper, it will need this kind of support from its alumni—tomorrow even more than in its gloriously stormy past.

Ideas

are the merchandise of education, and every worthwhile educational institution must provide and guard the conditions for breeding them. To do so, they need the help and vigilance of their alumni.

Ahead:

ROLAND READ



WHITHER THE COURSE of the relationship between alumni and alma mater? At the turn into the Sixties, it is evident that a new and challenging relationship—of unprecedented value to both the institution and its alumni—is developing.

► *If alumni wish, their intellectual voyage can be continued for a lifetime.*

There was a time when graduation was the end. You got your diploma, along with the right to place certain initials after your name; your hand was clasped for an instant by the president; and the institution's business was done.

If you were to keep yourself intellectually awake, the No-Doz would have to be self-administered. If you were to renew your acquaintance with literature or science, the introductions would have to be self-performed.

Automotion is still the principal driving force. The years in school and college are designed to provide the push and then the momentum to keep you going with your mind. "Madam, we guarantee results," wrote a college president to an inquiring mother, "—or we return the boy." After graduation, the guarantee is yours to maintain, alone.

Alone, but not quite. It makes little sense, many educators say, for schools and colleges not to do whatever they can to protect their investment in their students—which is considerable, in terms of time, talents, and money—and not to try to make the relationship between alumni and their alma maters a two-way flow.

As a consequence of such thinking, and of demands issuing from the former students themselves, alumni meetings of all types—local clubs, campus reunions—are taking on a new character. "There has to be a reason and a purpose for a meeting," notes an alumna. "Groups that meet for purely social reasons don't last long. Just because Mary went to my college doesn't mean I enjoy being with her socially—but I might well enjoy working with her in a serious intellectual project." Male alumni agree; there is a limit to the congeniality that can be maintained solely by the thin thread of reminiscences or small-talk.

But there is no limit, among people with whom their

The Art

of keeping intellectually alive for a lifetime will be fostered more than ever by a growing alumni-alma mater relationship.

a new Challenge, a new relationship

education "stuck," to the revitalizing effects of learning. The chemistry professor who is in town for a chemists' conference and is invited to address the local chapter of the alumni association no longer feels he must talk about nothing more weighty than the beauty of the campus elms; his audience wants him to talk chemistry, and he is delighted to oblige. The engineers who return to school for their annual homecoming welcome the opportunity to bring themselves up to date on developments in and out of their specialty. Housewives back on the campus for reunions demand—and get—seminars and short-courses.

But the wave of interest in enriching the intellectual content of alumni meetings may be only a beginning. With more leisure at their command, alumni will have the time (as they already have the inclination) to undertake more intensive, regular educational programs.

If alumni demand them, new concepts in adult education may emerge. Urban colleges and universities may step up their offerings of programs designed especially for the alumni in their communities—not only their own alumni, but those of distant institutions. Unions and government and industry, already experimenting with graduate-education programs for their leaders, may find ways of giving sabbatical leaves on a widespread basis—and they may profit, in hard dollars-and-cents terms, from the results of such intellectual re-charging.

Colleges and universities, already overburdened with teaching as well as other duties, will need help if such dreams are to come true. But help will be found if the demand is insistent enough.

► *Alumni partnerships with their alma mater, in meeting ever-stiffer educational challenges, will grow even closer than they have been.*

Boards of overseers, visiting committees, and other partnerships between alumni and their institutions are proving, at many schools, colleges, and universities, to be channels through which the educators can keep in touch with the community at large and vice versa. Alumni trustees, elected by their fellow alumni, are found on the governing boards of more and more institutions. Alumni "without portfolio" are seeking ways to join with their alma maters in advancing the cause of education. The

representative of a West Coast university has noted the trend: "In selling memberships in our alumni association, we have learned that, while it's wise to list the benefits of membership, what interests them most is how they can be of service to the university."

► *Alumni can have a decisive role in maintaining high standards of education, even as enrollments increase at most schools and colleges.*

There is a real crisis in American education: the crisis of quality. For a variety of reasons, many institutions find themselves unable to keep their faculties staffed with high-caliber men and women. Many lack the equipment needed for study and research. Many, even in this age of high student population, are unable to attract the quality of student they desire. Many have been forced to dissipate their teaching and research energies, in deference to public demand for more and more extracurricular "services." Many, besieged by applicants for admission, have had to yield to pressure and enroll students who are unqualified.

Each of these problems has a direct bearing upon the quality of education in America. Each is a problem to which alumni can constructively address themselves, individually and in organized groups.

Some can best be handled through community leadership: helping present the institutions' case to the public. Some can be handled by direct participation in such activities as academic talent-scouting, in which many institutions, both public and private, enlist the aid of their alumni in meeting with college-bound high school students in their cities and towns. Some can be handled by making more money available to the institutions—for faculty salaries, for scholarships, for buildings and equipment. Some can be handled through political action.

The needs vary widely from institution to institution—and what may help one may actually set back another. Because of this, it is important to maintain a close liaison with the campus when undertaking such work. (Alumni offices everywhere will welcome inquiries.)

When the opportunity for aid does come—as it has in the past, and as it inevitably will in the years ahead—alumni response will be the key to America's educational future, and to all that depends upon it.

alumni- ship

JOHN MASEFIELD was addressing himself to the subject of universities. "They give to the young in their impressionable years the bond of a lofty purpose shared," he said; "of a great corporate life whose links will not be loosed until they die."

The links that unite alumni with each other and with their alma mater are difficult to define. But every alumnus and alumna knows they exist, as surely as do the campus's lofty spires and the ageless dedication of educated men and women to the process of keeping themselves and their children intellectually alive.

Once one has caught the spirit of learning, of truth, of probing into the undiscovered and unknown—the spirit of his alma mater—one does not really lose it, for as long as one lives. As life proceeds, the daily mechanics of living—of job-holding, of family-rearing, of mortgage-paying, of lawn-cutting, of meal-cooking—sometimes are tedious. But for them who have known the spirit of intellectual adventure and conquest, there is the bond of the lofty purpose shared, of the great corporate life whose links will not be loosed until they die.

This would be the true meaning of alumni-ship, were there such a word. It is the reasoning behind the great service that alumni give to education. It is the reason alma maters can call upon their alumni for responsible support of all kinds, with confidence that the responsibility will be well met.

THE ALUMN^{US}/_A

The material on this and the preceding 15 pages was prepared in behalf of more than 350 schools, colleges, and universities in the United States, Canada, and Mexico by the staff listed below, who have formed EDITORIAL PROJECTS FOR EDUCATION, INC., through which to perform this function. E.P.E., INC., is a non-profit organization associated with the American Alumni Council. The circulation of this supplement is 2,900,000.

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Class Notes



'82

Daytonian **Frank Sutter** lays claim to being the oldest living alumnus. Can anybody beat him? He's 93.

'14

Francis L. Hornung is a Benedictine priest in Canon City, Colo.

'20

John Payne is now making his home in Lima, Peru. The family had been in Brazil.

'24

Carl Crane writes he has five children and nine grandchildren, and is living in San Antonio, Tex.

'27

Charles Pfarrer is a new member of the Antioch College board.

'29

Alex Garland is in Chattanooga with Garland Coal Company. His son Joseph is a friar at St. Leonard's College, Centerville.

'30

General Motors has appointed **Vincent Castrop** director of the corporation's industrial hygiene department. He's been with GM since 1930.

'31

Harvey Yost is due to rotate back to the States from Europe this month.

'33

Lionel Galstaun is in Paris with Bechtel International Corporation, in charge of process development.

'37

BIRTH: Eighth child to Mr. and Mrs. **Elmer Will**, in February.

'38

BIRTH: Fourth child, third son, **Herbert III**, to Mr. and Mrs. **Herbert Whalen**, May 10.

'39

Vern Nieberlein is now with the Research Missile Labs of the Army Rocket and Guided Missile Agency, Redstone Arsenal, Ala. He and the Mrs. have a new son, Mark, who arrived Jan. 6.

Maj. Joseph Andrasik is in Vietnam as a member of the military assistance advisory group in Saigon.

Lt. Col. Donald Kersting is a staff officer with G-3 at Headquarters, U.S. Army in Europe, at Heidelberg.

'40

At last report, **Walter Winkeljohn** had moved from Findlay to Ocean Springs, Miss.

Frank Murphy is serving on the city commission in Owensboro, Ky., his first elective office in that community where he is a partner in the Murphy Grain and Milling Company.

Dr. Charles Wilke, chairman of the department of chemical engineering at the University of California, Berkeley, has been

elected a director of the American Institute of Chemical Engineers.

'41

CWO William Hambelton has been awarded the Air Force Commendation Medal for meritorious achievement as administrative officer in the directorate of Logistics, Ballistic Missiles Center, Los Angeles.

'42

Mary Anne Hoyt Kurtz, in France with her husband who is an Air Force captain, recently visited the Riviera and other interesting spots on the continent.

BIRTHS: First child, son, **Charles Edward**, to Mr. and Mrs. **Charles Whalen**, Mar. 22 . . . Second daughter, **Katherine Louise**, to Mr. and Mrs. **Donald High (Susan Martin)**, Feb. 27 . . . Seventh child, third son, **Timothy Joseph**, to Mr. and Mrs. **Thomas Kirchmer**, Feb. 6.

'43

Charles Lause is now assistant comptroller with Socony Mobil Oil Company in New York City. He had been director of commercial research at Jones and Laughlin Steel in Pittsburgh.

Maj. Bob Schmidt is with the ROTC detachment at the University of Washington where he has received a certificate of merit award for 1959 in recognition of his work. His fourth child, **Marc Joseph**, was born in January, 1958, and his fifth, **Ann Marie**, was born in June, 1959.

BIRTH: Fifth child, second daughter, **Janet Marie**, to Mr. and Mrs. **Jack Kussman**, Feb. 2.

'45

BIRTH: Second child, first son, **Peter Lawrence**, to Mr. and Mrs. **John A. Gough (Catherine Stich)**, Feb. 24.

'46

Now practicing obstetrics and gynecology on the south side of Chicago, **Dr. Godfrey Kampner** writes he and the Mrs. now have four daughters and two sons.

'47

John Rauscher has been selected by Monsanto for a year's academic leave to pursue studies toward a master's degree in chemical engineering. He will enroll at Washington University in St. Louis.

BIRTH: Sixth child, fourth daughter, **Rosalie Cecile**, to Mr. and Mrs. **Gene Thomas (Helen Lechner)** '47, Oct. 8.

'48

John Haskins is general manager of Fiberform, Inc., and is residing in Oconomowoc, Wis.

Dr. Philip Lee has opened an office in Hawaii for the practice of radiology after spending more than seven years in the Army as a physician. He and Terry have two boys and two girls.

MARRIAGES: **John Steinbruegge** to **Edna**

Roth, May 7 . . . **Dorothy Dolle** to **Raymond McDowell**, Apr. 30.

BIRTH: Fifth child, second son, **Eugene Joseph**, to Mr. and Mrs. **William Van Leeuwen (Isabel Klopff)**, Dec. 20.

'49

Carlos Aparicio Urrutia is the new Guatemalan ambassador to the United States.

Bob Young has been promoted to regional manager of the group insurance division of Occidental Life in California.

MARRIAGE: **James Alder** to **Fannie Brown**, Dec. 26.

BIRTHS: Fourth child, second son, **Patrick Joseph**, to Mr. and Mrs. **John L. McGarry (Myra Boland)** '48, Mar. 11 . . . Second child, first daughter, **Lucia Ann**, to Mr. and Mrs. **George Hohm**, Mar. 7 . . . Third child, third son, **James Charles Jr.**, to Mr. and Mrs. **James Pfeiffer**, Nov. 24 . . . First child, son, to Mr. and Mrs. **Joseph Boeckman Jr.**, Dec. 22 . . . Son to Mr. and Mrs. **Ed Toscani**, May 1 . . . Son to Mr. and Mrs. **Fred Miller**, Apr. 29.

'50

Dick Grafton is now sales promotion manager for Libbey-Owens-Ford Glass Company's western region with headquarters in Chicago. He's been with L-O-F since graduation.

Dan Murphy some time ago bagged a mountain lion believed to be the largest on record—nine feet, six inches from nose to tail. He's with the turbine project of Airsearch Manufacturing Company in Arizona.

Rev. Dr. Sanford Shapero was recently installed as Rabbi of the Congregation B'nai Israel in Bridgeport, Conn.

Bob Wagner, with Mutual Benefit Life Insurance, has qualified for the Million Dollar Round Table.

An invitation to U.Ders to bring golf clubs and fishing rig comes from **Bob DeForrest**, now manager of the Penobscot Valley Country Club in Bangor, Me.

Antioch College has appointed **John Hamilton** associate director of the cooperative program there. Previously, he had been assistant to the president of the Great Books Foundation in Chicago.

BIRTHS: Twin girls to Mr. and Mrs. **John Walsh**, in February . . . First child, **Susan Helen**, to Mr. and Mrs. **Elmer Hohm (Marguerite Stang)** '56, Apr. 24 . . . Daughter to Mr. and Mrs. **Vernon Glaser**, Dec. 20 . . . Daughter to Mr. and Mrs. **Richard Roll**, Dec. 11 . . . Fourth child, third daughter, **Sandra Marie**, to Mr. and Mrs. **Robert Schaefer (Mary Lou Lienesch)** '51, Nov. 20 . . . Second child, daughter, to Mr. and Mrs. **Jerome Muth**, Dec. 8 . . . Daughter to Mr. and Mrs. **Louis Bolton**, Dec. 30 . . . Fifth child, second son, **Norman Paul**, to Mr. and Mrs. **Charles Brown**, Dec. 12 . . . Son to Mr. and Mrs. **Leo Kessler**, in November . . . Sixth child, fifth son, **Mark Daniel**, to Dr. and Mrs. **Dan Romer**, Feb. 20 . . . Daughter, **Jennifer Ann**,

to Mr. and Mrs. **Armand Fahrner**, in November . . . Third child, son, to Mr. and Mrs. **Joseph Moylan**, Jan. 13 . . . Daughter to Mr. and Mrs. **Albert Hodapp**, Jan. 30 . . . Son to Mr. and Mrs. **Nick Crnkovich (Marjorie Wittmann)**, Mar. 22 . . . First child, Cathy Ann, Sept. 19, 1953, and second child, John William, Sept. 9, 1959, to Mr. and Mrs. **John Cummings**.

'51

Now in Cincinnati, **Howard Monnin** is with General Electric as a consultant engineer in the plant engineering department.

Dan and Carolyn Groszewski are in Pomona, Calif., where Dan is a senior research engineer with Convair.

Bill Greaser is Boston sales manager for micro-switch division of Minneapolis Honeywell.

The April issue of International Record of Medicine carried a study by **Dr. Jim Leary** entitled, "Preliminary Pharmacological Comparison of Choline Salicylate With Acetylsalicylic Acid."

Mike Sanchez-Navarro is in Buenos Aires with the Pan American Argentina Petroleum Company. Married in 1957, he and Gwendelyn have a year-old son.

MARRIAGE: Dick Loeber to Mary Rusche, Nov. 21.

BIRTHS: Son to Mr. and Mrs. **Robert Spreng**, in March . . . Fifth child, second son, Charles Martin, to Mr. and Mrs. **Bernie Otten**, Feb. 17 . . . First child, Eric Matthew,

to Mr. and Mrs. **Frank Krein**, Jan. 11 . . . Daughter to Dr. and Mrs. **Frank Frounfelker**, Jan. 26 . . . Fifth child, third daughter, Mary Jeannette, to Mr. and Mrs. **Bill Regan (Mary Hall '50)** Jan. 6 . . . Fourth child, third daughter, Mary Irene, to Mr. and Mrs. **Tom Zinck (Jacqueline Pohl)**, Dec. 18 . . . Fourth child, third daughter, Jenny Ann, to Mr. and Mrs. **Tom Leist**, Mar. 23 . . . Fifth child, third daughter, Peggy Louise, to Mr. and Mrs. **James Freytag**, Apr. 15 . . . Fourth child, second son, Robert James, to Mr. and Mrs. **Victor Keck**, April 21.

'52

John Brandt is now in his fifth year in Springfield, Pa., where he is national subscription manager for TV GUIDE magazine. He has three children.

Helen Johnson Rice is in Flint Mich., where her husband is a pathology resident at St. Joseph Hospital.

In Chicago, **Jim Keil** is working on his MBA at Northwestern University.

Ed Mulanovich is with Tonawanda Labs, Tonawanda, N.Y., in the Cryogenic Specialties section of the engineering lab.

Bill Christian is now managing the Hotel St. George swimming pool and recreation department, "the largest indoor salt water pool in the world." He invites his friends to drop in.

Father Alan Sprenger was ordained last month in Columbus and said his first Mass at St. Aloysius Church in Cleveland. He did

his seminary work at the Theological College of the Catholic University of America.

MARRIAGE: Jim Nyhan to Patricia Behm, in May.

BIRTHS: Second child, first daughter, Faith, to Mr. and Mrs. **Gene Hoying (Elizabeth DeCurtins '57)**, in February . . . Daughter to Dr. and Mrs. **Gene Omlor**, Mar. 3 . . . Third child, first son, Eric John, to Mr. and Mrs. **Matt Hoefler**, Mar. 1 . . . Third child, first son, James Wallace, to Mr. and Mrs. **James Janney**, Mar. 24 . . . Fourth child, first daughter, to Mr. and Mrs. **Tom Castle (Louise Mountjoy)**, in December . . . Daughter to Mr. and Mrs. **Ray Stith**, Dec. 8 . . . Daughter to Mr. and Mrs. **Lou Cannarozzi**, Jan. 19 . . . Daughter to Mr. and Mrs. **Norm Weber**, Apr. 27 . . . Son, Jose Vincente, to Mr. and Mrs. **Jose Ferrara**, Oct. 18 . . . First child, Edward Charles, to Mr. and Mrs. **Ed Jauch (Dorothy Foley '55)**, Apr. 24 . . . Daughter, Andrea Elisabeth, to Mr. and Mrs. **Elmar Altwick**, Mar. 12 . . . Son to Mr. and Mrs. **Don Warning**, Apr. 1 . . . Son to Mr. and Mrs. **Emery Csizma**, May 11.

'53

Roland Lafayette for the past two years has been principal of Whitingham high school, Jacksonville, Vt.

Jim Meyer is in Madeira as a sales rep for Hankins Container.

Jim Lauber is in Toledo with B. W. Tanner and Associates, consulting psychologists.

Marion Childress, still in West Pakistan as

IN MEMORIAM

CHARLES H. HOLLENCAMP '95

Former president of the Crystal Water Company in Dayton and father of Father Charles '36, Jan. 19.

CHARLES J. MEILER '98

President of Meiler, Lamb and Leo Insurance Company in Dayton, May 6.

JOSEPH C. BERNHARD '99

Columbus resident. Date of his recent death was not available at press time.

FATHER JOSEPH L. KEMPER, SJ, '01

Jesuit missionary in the British Honduras for 40 years, Mar. 5.

EUGENE F. FRICK '03

Montgomery County sheriff from 1932 to 1936, Jan. 16.

BROTHER WILLIAM O. WEHRLE '18

Professor of English at UD, Dec. 23.

NORBERT WESTBROCK '20

Brother of Ray '18, William '22 and Charles '34, May. 4.

EDWARD HEILE '20 H

Resident of South Fort Mitchell, Ky. Oct. 17.

R. A. BLACKBURN '21

Los Angeles resident. Date of his recent death was not available at press time.

EDWARD J. HORAN '21

Resident of Chicago for 40 years, Mar. 21.

RICHARD DEGER (22 S)

Brother of Dr. Leon '10 and Robert '24, Feb. 3.

DR. EDWARD FINAN '22

Member of the faculty of the Catholic University of America, May 9.

JOSEPH A. NEVILLE '31

One of the nation's leading figures in harness racing and founder of the Little Brown Jug race in Delaware, O. Feb. 14.

MILDRED STROME SULTZBACH '39

Former teacher in Dayton, Jan. 19.

WILLIAM E. HIGGINS '42

Salesman for the National Cash Register Company, Jan. 9.

WALTER E. STEBBINS '49 (M.A.)

Superintendent of Mad River Township Schools, after whom the high school there has been named. He was once acclaimed "one of the greatest school administrators in the world," Feb. 16.

JOHN J. RYAN

Father of Jack '49, Dec. 2.

HELEN S. HOOK

Mother of Jim '51, Nov. 19.

JOHN ZONARS

Father of Demetrius '50, May 12.

GEORGE ECONOMIDES

Father of Chrissoula E. Hodgkinson '39 and Maria E. Howsman '43, Apr. 22.

RALPH T. RYAN

Father of Ralph '55, Mar. 18.

WILLIAM F. ROBBELOTH

Father of Cletus '33, May 23.

JEROME THIES

Brother of Dorothy T. Kuhl, '39, May 15.

CHARLES J. ZWIESLER SR.

Father of Charles '41, May 1.

GEORGE R. MUMMA

Father of Todd '35, Apr. 25.

BERNARD J. BORCHERS

Father of Bernard '33, Robert '38, Edward '40, Dave '46 and Mary '42, Apr. 9.

RAY S. BUSIC

Father of Rosemary B. Humphrey '49, Mar. 30.

LEO J. KURTZ

Father of Eleanor '47, Mar. 28.

FREDERIC C. SOMMERS

Father of F. Dickinson '41, Feb. 27.

JOSEPH ANDRASIK

Father of Joseph '39, Jan. 16.

ANDREW WEIS

Father of William '38 and brother of Joseph '09, Dec. 27.

DENNIS B. GOODE

Father of Brian '59, Jan. 4.

HARRY A. NICOL

Father of Jack '55, In December.

FRANK J. VOCKE

Father of Elvera V. Gephart '41, Feb. 13.

CASPER A. BOSCH

Father of Father Joseph '29, Nov. 26.

CHARLES CRON

Father of Thomas '48, Dec. 16.

CLARA KOHL

Mother of Ray '50, Mar. 13.

MYRTLE MOOTS

Mother of Harold '50, Feb. 2.

KATHERINE B. WERNER

Mother of Ralph '38, Jan. 13.

NORA B. BRENNAN

Mother of Mary B. Payne '30, Dec. 3.

HELEN M. LYONS

Mother of Linda '60 and Ann L. Blaeser '55, In December.

LISA RAE KIRCHMER

Daughter of Tom '42, Feb. 25.

CLARA A. HAMPEL

Wife of John '07, Feb. 20.

NORMA J. HOMMEL

Wife of Robert '36, Nov. 22.

LUCIANO VIERRA DA CRUZ

Rio de Janeiro dentist, husband of Gisela Bielitz '53, May 22.

JOSEPH F. MOORE

Brother of Martha M. Carrick '56, Apr. 28.

BEN S. GRAHAM

Director of systems and procedures at Standard Register Company and long time friend of the University, Jan. 7.

WILLIAM HARTMAN

Pioneer at the National Cash Register Company and a former member of the University's associate board of lay trustees, Jan. 29.

a nursing superintendent at a mission hospital, hopes to come back to the states in October for a furlough.

Dr. Frank Bustillo is practicing dentistry in the Dental Arts Building on Valley Street in Dayton.

MARRIAGES: **Gerald Clayton** to Sandra Griffith, Apr. 2 . . . **Neil Sommers** to Helen Weber, Mar. 12 . . . **Ramon Harris** to Mary Frances Berinstein, Dec. 27 . . . **Lt. Marion Stansell** to Shelby Setser, Apr. 1 . . . **Richard Reboulet** to Mary Margaret Bartsch, Apr. 30 . . . **Jerry von Mohr** to Mary Fleming, Apr. 23.

BIRTHS: First child, James Francis, to Dr. and Mrs. **Francis Seiler**, Dec. 5 . . . Third child, third son, Thomas Anthony, to Mr. and Mrs. **George Kramer**, Mar. 29 . . . Daughter, Barbara Clare, to Mr. and Mrs. **Jim Meyer**, Mar. 22 . . . Son to Mr. and Mrs. **Charles Schaefer**, in December . . . Third child, second daughter, Molly Maureen, to Mr. and Mrs. **Frank Siggins**, Nov. 23 . . . Third child, second daughter, Mary Ellen, to Mr. and Mrs. **Francis Klaus**, Nov. 22 . . . Second child, first daughter, Laura Liane, to Mr. and Mrs. **Russell Johnson**, Nov. 11 . . . Son to Mr. and Mrs. **Thomas Frericks**, Nov. 17 . . . Son to Mr. and Mrs. **Ray Sacksteder** (Elizabeth Kidder '56), Dec. 7 . . . Third child, second daughter, Connie Marie, to Mr. and Mrs. **John Chaney** (Carol Stittgen '54), Mar. 25 . . . Daughter to Mr. and Mrs. Patrick Cunningham (Marlene Fischer), May 12.

'54

Ray O'Connor won his law degree from St. John's and has passed the New York State Bar examination.

In Toledo, **Bill Thome** is a development engineer with Surface Combustion Company.

Lou Silverii has moved to Harrisburg, Pa., where he is with the Highland Terrace division of Ohio Home Distributors.

Don Greive is a field engineer with the Gardner-Denver Company in Toledo. He had been living in Louisville.

Paul Spakowski's football team won the River Raisin Conference championship in Adrian, Mich., last year.

BIRTHS: Daughter, Teresann, to Mr. and Mrs. **Vern Weber** (Beverly Jo Nieman '55), Apr. 24 . . . Daughter to Mr. and Mrs. **Jack Kroger**, Jan. 23 . . . First child, Kathleen Anne, to Mr. and Mrs. Ellroy Wildhaber (Kathleen Monaghan), Nov. 24 . . . Third child, first daughter, Nanette Marie, to Mr. and Mrs. **Dave Ford** (Pat Radican '52), Dec. 9 . . . Second child, second daughter, to Mr. and Mrs. **Dan Nagle**, Dec. 11 . . . Son to Mr. and Mrs. **Doug Marcum**, Dec. 28 . . . Second child, son, to Mr. and Mrs. Richard Zimmerman (Carol Bulcher), Jan. 18 . . . Son, Mike, to Mr. and Mrs. **Bill Thome**, Nov. 9.

'55

Bob Bowling, living in Fort Thomas, Ky., is manager of the motor statistics division of R. L. Polk Company in Cincinnati. He has an MBA from Xavier.

Manuel and Nancy Alves are in Toledo where he is manager of selection and placement with Owens-Corning Fiberglass.

Jim Martin is vice president of The Martin Brothers Container and Timber Products Corporation in Oakland, Oregon.

MARRIAGES: **Jude Blau** to Frances Anne Colborn, Feb. 20 . . . **Paul Grubbs** to Patricia Ann Ryan, Feb. 13 . . . **George McCune** to Patricia Polk, Nov. 28.

BIRTHS: First child, Karen Lee, to Mr. and Mrs. John L. DeNinno (Patricia Gaughan), in April . . . Fifth child, second son, Michael Clark, to Mr. and Mrs. **Dick Durbin**, Nov. 23 . . . Second son, Timothy William, to Mr. and Mrs. **Alan Berens** (Lydia Powers '57), Feb. 10 . . . Son, Gary Michael, to Mr. and Mrs. **J. M. Gorman**, Apr. 6.

'56

Al Horvath, after two years as a geologist in New Mexico with Atlantic Refining, is now teaching geology at the University.

Dr. Roman Schoenheer has joined the technical staff of Minnesota Mining and Manufacturing Company as a senior chemical engineer. He has his PhD from Iowa State.

Dan Keehn is now living in Woodside, Calif.

Howard Kittel is now supervising industrial engineer with Armco Steel in Middletown.

Dr. Henry Yim is a pediatric resident at Children's Hospital in Honolulu.

John Beck received his MD from Marquette this month.

MARRIAGES: **Gerald Buddendeck** to Carol Ann Thornton, Apr. 23 . . . **Jim Katcavage** to Kathleen Gould, Feb. 20 . . . **Gerald Bergman** to Jeraldine-Anne Claphan, Feb. 20 . . . **Fred Sills** to Helen Mobley, Feb. 13 . . . **Dan Keehn** to Sue Wollett, Jul. 25.

BIRTHS: First child, daughter, Lisa Diedre, to Mr. and Mrs. Wilbert Uhl (Mary Knies), Mar. 24 . . . Son to Mr. and Mrs. **Orbin Christy**, Apr. 4 . . . Son to Mr. and Mrs. **Brian Farrell** (Patricia Schenk '54), Feb. 23 . . . Second child, second son, Stephen William, to Mr. and Mrs. **Jim Zofkie**, Feb. 16 . . . Second child, second daughter, Rachel Anne, to Mr. and Mrs. **Bill Uhl**, Jan. 18 . . . Son to Mr. and Mrs. **Ray Butz**, Dec. 24 . . . Second child, second son, Lawrence Jr., to Mr. and Mrs. **Lawrence Koehler**, Oct. 22 . . . Daughter to Mr. and Mrs. **Andrew Dixon** (Sara Pfarrer), Dec. 11 . . . Son to Mr. and Mrs. **Donald Karn**, Feb. 14 . . . Son to Mr. and Mrs. **Robert Wilhelm** (Anne Wagner '57), Mar. 9 . . . Third child, first daughter, Maria Elena, to Mr. and Mrs. **Patricio O. Ferrara**, Apr. 11 . . . Daughter, Catherine Elizabeth, to Mr. and Mrs. **Ed Greany**, May 2 . . . Daughter to Mr. and Mrs. **Gordon Dodane**, May 14.

'57

In Washington, **Frank Nieman** is a patent examiner with the U.S. Patent Office, married, one child, and working on his law degree at Georgetown.

Jerry Powell is now with the Pittsburgh office of Connecticut General Life Insurance.

John Zuccaro is with James Tighe and Son Insurance agency in Mount Vernon, O.

MARRIAGES: **Jim Denny** to Doris Ann Schwertner, May 7 . . . **Paul Duplinski** to Brenda Lee Burns, May 7 . . . **Barbara Lee Robke** to James Callahan, Jan. 16 . . . **Tom O'Shaughnessy** to Nancy Ann Lauderman '58, Apr. 9 . . . **Jim Gross** to Marlene Elizabeth Burns, Jan. 23 . . . **Theodore Clark** to Sandra Rae Shock, Feb. 13 . . . **Edmund Cichanowicz** to Patricia Ann Heid, May 21.

BIRTHS: Second child, daughter, to Mr. and Mrs. **Richard Yox**, Apr. 28 . . . Son to Mr. and Mrs. **Stan Dawicke** (Mary Lou Vocke), Apr. 13 . . . Fourth child, third daughter, Patricia Jean, to Mr. and Mrs. **Jerome Liebold**, Mar. 29 . . . Son to Mr. and Mrs. **Tom Deger** (Shirley Wainscott), Mar. 28 . . . First child, Christopher, to Mr. and Mrs. **Ronald K. Newman**, Oct. 16 . . . Second child, first daughter, Mary Lynn, to Mr. and Mrs. **Jim Naughton** (Betty Ann Umina '54), Nov. 13 . . . Second child, first daughter, Mary Catherine, to Mr. and Mrs. **Jim Merck**, Jan. 25 . . . Daughter to Mr. and Mrs. **Donald Neidert**, Feb. 4 . . . Daughter to Mr. and Mrs. **Tom Klenke**, Dec. 21 . . . First child, daughter, to Mr. and Mrs. **Jack Nash**, Dec. 23 . . . Third child, second son, Joseph Elbert, to Mr. and Mrs. **Jim Madden**, Apr. 4 . . . Fourth child, Caren Louise, to Mr. and Mrs. **Ward Knisley**, Dec. 29 . . . First child, son, to Mr. and Mrs. **Carmen Riazzi** (Ann Fitzgerald '59), Apr. 30 . . .

'58

Walt Porter has completed his second year of coaching football and teaching at Notre Dame high school in Trenton, N.J. Daughter Deanne is about a year old now.

Lt. Tom O'Rourke is in Germany. **Lt. John Spaulding** has returned from Korea. **Paul Trimbach**, at last word, was aboard the carrier USS Coral Sea in the Pacific. And **Lt. Jack Ditzel** has qualified as a carrier pilot.

John Niekamp is with Egry Register in Akron.

MARRIAGES: **Diane Shoemaker** to Bill Koehler, Jan. 30 . . . **Dick Lumpkin** to Carol Ann Judd, Dec. 5 . . . **Art Wager** to Frances Koch, Jan. 23 . . . **Dave Sollenberger** to M. Alise Grimes, Dec. 19 . . . **Joe Matt** to Rosalie Benchic, Jan. 30 . . . **Gary Layton** to Kay Noffsinger, in February.

BIRTHS: Son to Mr. and Mrs. **Harold Bockhorn**, Jan. 3 . . . Son to Mr. and Mrs. **Joe Slater** (Marie Snelling), Mar. 9 . . . Daughter to Mr. and Mrs. **Ron Toops**, Dec. 9 . . . Daughter, Colleen, to Mr. and Mrs. **Mike Kissane**, Jul. 25 . . . Third child, first daughter, Christine Marie, to Mr. and Mrs. **Bernard Wannemacher**, Feb. 5 . . . First child, son, to Mr. and Mrs. **Joseph Balogh**, Feb. 15 . . . Second child, second daughter, Rebecca Sue, to Mr. and Mrs. **Norman Burgmeier**, Mar. 20.

'59

Charles Burton (Mary Lou Mayer) is with AMF Pinpointers in Clifton, N.J.

Lt. Tom Cardile is with the MP's at Fort Devans, Mass.

Lt. John Bock is in Germany with the MP's.

Bill Hepp is with RCA in electronic data processing after winning his MBA degree from Xavier.

Jerry Bishop, **Frank Doyle**, and **Joaquin Santos** are in the Marines.

Ron Obergefell (Suzanne Montgomery '58) is in Euclid, O., with Addressograph-Multi-graph.

MARRIAGES: **Jean Corr** to Lt. Jim Upp, Dec. 6 . . . **Dean Hussong** to Mary Lee Gill, in April . . . **Bill Thomas** to Patricia Ann Clark, Feb. 27 . . . **Dick Graham** to Mary Herbert, Apr. 9 . . . **Nancy Lou Caldwell** to Jack Cox, Dec. 19 . . . **Howard Ackerman** to Mary Kronauge, Dec. 30 . . . **Bob Schwartz** to Barbara Louise Sanderman, Jan. 23 . . . **Nick Uva** to Marna Magetti, Jan. 30 . . . **Roberta Ann Kaser** to Jim Dickerson, Jan. 30 . . . **Lowell Reidy** to Barbara Louise Seifert, May 21 . . . **Ed Zimmerman** to Barbara Jean Williams, May 14 . . . **Ed Britt** to Carol Wetzel, May 14 . . . **Bob Ashman** to Constance Masten '56, Apr. 23 . . . **Gerald Collins** to Lori Riley, Apr. 30 . . . **Dan DeBord** to Maureen Sullivan, Jun. 11 . . . **Alan Laferty** to Henrietta Hohm, May 28.

BIRTHS: Son to Mr. and Mrs. **Tom Cardile**, Feb. 28 . . . Son to Mr. and Mrs. **Denny Smith**, Apr. 21 . . . Daughter to Mr. and Mrs. **Harold Honious**, Feb. 14 . . . Daughter to Mr. and Mrs. **Walter Uhlenhake**, Dec. 9 . . . Second child, first daughter, Jennifer Marie, to Mr. and Mrs. **Jim Payne**, Dec. 24 . . . First child, daughter, to Mr. and Mrs. Orville Hein (Carol Rawers), Jan. 12 . . . Son to Mr. and Mrs. **Don Zimmerman**, Nov. 16 . . . Son, Henry William, to Mr. and Mrs. **Chuck Burton** (Mary Lou Mayer), Mar. 19 . . . Daughter, Cynthia Ann, to Mr. and Mrs. **Donald Ankney**, Mar. 4 . . . Son, Joseph Charles, to Mr. and Mrs. **Don Zimlich**, Oct. 11 . . . First child, Richard Mark, to Mr. and Mrs. **Dick Szink**, Jun. 21 . . . First child, Michael John, to Mr. and Mrs. **John Wuerstl**, Oct. 30 . . . First child, William Luther, to Mr. and Mrs. **Bill Hanlin** (Joan Reese '57), Oct. 5 . . . First child, Rosemarie Ann, to Mr. and Mrs. **Bill Riley** (Catherine Bray '58), Oct. 28.



The elderly gentleman above could be the best friend an alumnus/a ever had. He's Lewis A. Jones, the University's director of placement. He represents one of the most important services the University provides for her alumni. Daily his office receives lists of positions available to qualified college graduates—men and women with three, five, ten, fifteen years of experience. Persons in almost any field you can name are in demand by business and industry. Many alumni have forwarded resumes which Lew and his staff can compare with their offers. Many have been helped (at no cost to themselves) to new, more rewarding careers through the efforts of the placement office.

Are you looking for a change? Perhaps Lew and his staff will fill the bill. Perhaps he'll be the best friend you ever had. Call him or write

Lewis A. Jones
Director of Placement
University of Dayton
Dayton 9, Ohio